



English

Elementary Syllabus



Experience Level: **ELEMENTARY**



Number of Classes: **VARIABLE**



Age Range: **7 - 11 YEARS**

01

Listening and Speaking

Listening at this stage is crucial so that children listen carefully to views put forward, reflect on them, and respond accordingly. They listen to a range of texts with comprehension. From this stage onward listening to radio, film, television and other media occupy a major space. Appreciation of non-verbal clues are also developed. While speaking children express themselves with confidence that reflects a sense of persuasiveness and interpretation

- Listen to a range of texts such as story, poems, narratives, lecture etc. for aural/written comprehension.



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02

- Listen and comprehend issues/topics raised in spoken texts (public address, guest speaker, televised interview, Social media/internet videos) and asks for clarification or elaboration of ideas.
- Group discussions, debates, speech, drama, presentations etc. (use of graphics, images, music, sound and visual displays in presentations.)
- Analyse and evaluate the use of language in different contexts (newspapers, television, billboards and advertising campaigns) and its interpretation.
- Adapt speech to a variety of contexts and tasks e.g Tone, Gestures, Stress, Facial Expression, Body Language, Voice Modulation.
- Dictation of Chunks of language.

02

Writing

Children write independently following the process approach to writing. They write with a sense of audience and follow the rules of the mechanics of writing

- Simple messages, invitations, short paragraphs, informal letters applications
- Short compositions based on pictures
- Simple stories and descriptive pieces, etc.
- Organise and structure thoughts in writing.
- Organise and structure meaningful sentences in a sequential manner
- Use of linkers such as 'firstly', 'then', 'later', 'finally', etc. to link sentences to indicate passage of time and provide a sense of closure.
- Age appropriate use of words and phrases
- Follow process approach to writing i.e., planning, revising, reviewing, editing, rewriting



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03

03

Grammar and Vocabulary

Children use context to understand and develop vocabulary and grammar. They will learn to use basic grammar appropriately while speaking and writing.

- Pronouns – Personal, reflexive pronouns, pronoun number and person.
- Subject-verb agreement
- Tenses to convey various times, sequences, states, and conditions.
- Recognition of correct and incorrect /inappropriate shifts in verb tense.
- Vocabulary in context as a clue to the meaning of a word or phrase.
- Age-appropriate affixes and roots as clues to the meaning of a word.



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